

## ***Understanding the World***

Term 1: All About Me, The Farm, Autumn and Christmas

Term 2: Winter, food and Easter

Term 3: Spring and Under the Sea

## ***Virtue of The Month***

Term 1: Order

Term 2: Fortitude

Term 3: Sincerity

## ***Neuromotor***

Children will learn and master the following skills: Go up stairs and start practicing going downstairs using alternate feet; Move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping; Climb confidently and begin to pull up, among others

## ***Physical Development***

Term 1: We are learning to move freely, and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, skidding and hopping. We are learning to climb confidently and begin to pull ourselves up on Nursery equipment.

Term 2: We are learning to stand momentarily on one foot when shown. We are learning to travel with confidence and skill around, under, over, and through balancing and climbing equipment.

Term 3: We are learning to stand momentarily on one foot when shown. We are learning to travel with confidence and skill around, under, over, and through balancing and climbing equipment.

## ***Maths***

Term 1: Number songs, Colours, Sorting, Matching, Number 1, Number 2 and Number 3

Term 2: Number 4, Number 5, Comparing amounts, Patterns, Shapes and Positional language

Term 3: My day, 1 more and 1 less, Length and height, Weight, Capacity, Comparing size, mass and capacity.

# **CURRICULUM MAP NURSERY**

## ***Expressive Art and Design***

We will be working on our fine motor skills, creativity and imagination, by using a variety of materials and methods linking to our topics

## ***Music***

Term 1: We move

Term 2: We sing

Term 3: We play

## ***Literacy***

Term 1: strengthen fine motor skills during focus activities and continuous provision. Begin with mark making strokes

Term 2: Continue to strengthen fine motor skills, adding more complex resources. Children complete more complex mark making strokes.

Term 3: Begin to work on letter formation, focusing on the letters of each child's name with different formats and materials.

## ***Religión***

Term 1: La creación. Adán y Eva. El bautismo. El ángel de la guarda. Adviento y Navidad: celebramos que Jesús ha nacido.

TERM 2: La historia de Moisés. Vidas de santos. La Cuaresma y Semana Santa.

TERM 3: Pascua: Jesús ha resucitado. La Virgen es nuestra madre del cielo. El Espíritu Santo. La Iglesia.

## ***Lengua***

Term 1: Preescritura (trazo vertical, trazo horizontal, trazo oblicuo, trazo oblicuo mixto; El cuerpo y los sentidos, el otoño y la familia, los alimentos y los sentimientos, el invierno y la navidad).

Term 2: Vocal i, u, a (Los animales, la ciudad, la primavera)

Term 3: Vocal o, e (Las profesiones, los juegos e instrumentos musicales, el verano)

## ***Communication and Languages***

Term 1: We are learning listen and wait for our turn to speak; we are learning to listen for prolonged duration, such as listening to stories. We are learning to follow instructions, express our needs and ask for help.

Term 2: We will look at initial sounds, linking objects to sounds; We will be learning the vocabulary associated to the sounds and understanding what they mean; We are beginning to express ourselves in English. We are starting to understand 'who', 'what', 'why', 'where' and 'when' questions.

Term 3: We will continue to look at initial sounds, linking objects to sounds; We are beginning to use English through role play with our friends; We are learning to follow more complex instructions.